

CTOM SPON ZONE Problem
Whole Lot of Shaking Going On

Judge: Preparation:

- Set a table with five chairs for competing team members.
- Provide a copy of the problem instructions on the table for the team members.
- In the center of the table place salt shaker and a parmesan cheese shaker

Judge Instructions:

(Judge: When team members enter the room, tell them)

This is a verbal hands-on problem. You have 1 minute to select the five team members who will compete. The others must sit in these seats and watch or be escorted from the room. They may not assist in solving the problem and may not talk.

(Judge: After 5 Team Members Chosen and seated, Read all the instructions, repeat, then Start the Time)

1. You will have 2 minutes to think, followed by 4 minutes to respond. You may ask questions; however, time will continue. Do not talk to each other at any time.
2. You will receive 1 point for each regular response and 3 points for each creative response.
3. Once time begins, it will not be stopped, even if a judge asks you to repeat a response, clarify it, or give a more appropriate response. Speak loudly and clearly.
4. You will respond in order around the table, once time begins a judge will point to one team member to start and then the team member to the right will respond and so on around the table until time ends.
5. Your problem is to describe something that one or both of the shakers might be used for. For instance you might look at the large shaker and say "I could use this to put salt on the sidewalk when it is icy".

(Judge: Repeat all the instructions, then Start the Time)

CTOM SPON ZONE Problem
Whole Lot of Shaking Going On

Team Copy

- 1. You will have 2 minutes to think, followed by 4 minutes to respond. You may ask questions; however, time will continue. Do not talk to each other at any time.**
- 2. You will receive 1 point for each regular response and 3 points for each creative response.**
- 3. Once time begins, it will not be stopped, even if a judge asks you to repeat a response, clarify it, or give a more appropriate response. Speak loudly and clearly.**
- 4. You will respond in order around the table, once time begins a judge will point to one team member to start and then the team member to the right will respond and so on around the table until time ends.**
- 5. Your problem is to describe something that one or both of the shakers might be used for. For instance you might look at the large shaker and say “I could use this to put salt on the sidewalk when it is icy”.**