



Welcome to WEEK 4 of the CTOM Virtual Summer Spon Club! Challenges can be completed by individuals, teams or a group of family members. Have fun with Spon Club by inviting friends and family to also complete the challenge... who is the most creative problem solver in your family?! Below is the information for week 4 of the Summer Spon Club!

YOUR SOLUTION MUST BE POSTED/ EMAILED BY 8/18!!!

Welcome to week 4 of our Summer Spon Club! We hope you are having fun and enjoying each new challenge week after week! This week's challenge is a hands on spontaneous problem. You will need 2 decks of playing cards to complete this challenge. Primary teams (K-2) may also use 12" of any tape of their choice. **Your challenge is to create the longest tunnel possible using the playing cards and tape for Primary teams. The tunnel must be a continuous set of cards that touch that form a tunnel, the tunnel must have two sides and a top, and every part of the tunnel must be connected to other parts of the tunnel. There should be no gaps in the tunnel.** For an added challenge, try to build your tunnel in 10 minutes (15 minutes for Primary) or less! Once you've built your tunnel, take a photo of your tunnel with a ruler/ meter stick/ tape measure next to the tunnel so that everyone can see how long you were able to build your tunnel! Good luck and HAVE FUN!

Don't forget to comment on our Facebook post with your solution, send us a direct message (DM) on Instagram, and/ or email it to rcunningham@ctom.org! For information regarding photos/videos and their use, please see our website at: <http://ctom.org/summer-spon-club/>
Good luck and HAVE FUN!

If you have questions, please feel free to email Rachel Cunningham at rcunningham@ctom.org or ask us a question on Facebook or Instagram! We can't wait to see your creative solutions to this week's Spontaneous!

Note: Weekly Spon challenges will be posted on THURSDAYS and all solutions must be posted by the following TUESDAY. Check out solutions to last week's challenges [here!](#)